

DISCOVERY CHARTER SCHOOL BOARD OF TRUSTEES
MEETING AGENDA
January 26, 2023 5:30-7:00

Location for Public Meeting: 133 Hoover Drive, Rochester NY 14615

Remote Attendance for Public Meeting Option: Zoom Link

The meeting information was included in Public Notice as well as on the school's website:

Topic: Discovery Charter School- Board of Trustees Meeting
1.26.2022

5:30 PM Eastern Time (US and Canada)

Zoom link:

<https://us06web.zoom.us/j/86450663136?pwd=RkdPU3dTRGJmNkFzKy9CUlc2Nys0QT09>

Meeting ID: 864 5066 3136

Passcode: Discovery

1. Call to Order
2. Proof of Public Notice of Meeting
3. Conflict of Interest Reminder
4. Public Comment
5. Consent Agenda: Approve Minutes for Meeting of 12-29-2022
6. Committee Reports
 - a. Audit & Finance Committee Report
 - b. Governance Committee Report
 - c. Executive Committee Report
 - d. Academic Excellence Committee
 - e. Personnel Committee Report
 - f. Committee on Diversity, Equity, and Inclusion Report
 - g. Parent Representative Report
7. School Director Report
8. Revised Resolution #480: Key Design Elements (*Action Required*)
9. IT Audit and IT Policies (Resolution #482, #483, #484 (*Action Required*))
10. Motion to Adjourn (*Action Required*)

Next Regular Meeting: February 10, 2023, 8:00 a.m.

DISCOVERY CHARTER SCHOOL

RESOLUTION #480

At a Regular Meeting of the Board of Trustees of Discovery Charter School (the “School”) held on the 26th day of January, 2023 at **133 Hoover Drive, Rochester NY 14615** with the option for attendance via Zoom link:

Zoom link:

<https://us06web.zoom.us/j/86450663136?pwd=RkdPU3dTRGJmNkFzKy9CUlc2Nys0QT09>

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Discovery

the following Resolution was adopted by the Board of Trustees:

WHEREAS: Since its initial charter, Discovery Charter School has revised its practices and services to better serve its students and families, and

WHEREAS: The proposed revisions of the original Key Design elements include: a rigorous and enriched curriculum offered in a culture of inquiry and enthusiasm (in lieu of Expeditionary Learning), and school staff engaged in assessment-guided instruction (in lieu of empowered staff). Added to the proposed Key Design Elements is the statement that students will achieve beyond their peers (formerly in the mission statement.)

Specifically, the original Key Design Elements are:

- *Poverty preference in lottery to serve the highest needs students*
- *Increased instructional time*
- *Mitigate the effects of poverty and provide wrap-around care*
- *Promote family involvement*
- *Rigorous, challenging and interesting academic program, including Expeditionary Learning principles and practices*
- *Empowered staff*
- *Class size will be limited to 20 with a classroom teacher and one shared aide*
- *Classroom teachers will be supported by full-time substitutes, teaching assistants, and reading and special education teachers to accommodate the needs of the student population*
- *An ESL teacher, a Reading Specialist, a Librarian/Media Specialist, special education teachers, and a Dean of Students/Community Liaison on staff*

The proposed Key Design Elements are:

- *Poverty preference in lottery*
- *Rigorous and highly enriched curriculum*
- *Assessment-guided instruction*
- *Culture of inquiry and enthusiasm*
- *Services designed to mitigate the major negative impacts of poverty*
- *Students achieve beyond their peers*

- *Increased instructional time for students and intensive professional development for staff*
- *Promote family involvement*

RESOLVED: That the Board of Trustees approve a request for a Charter Revision to accept these revised Key Design Elements.

Date: January 26, 2023

Sareer Fazili, Secretary