

Who We Are

Our Mission

Discovery Charter School will prepare students to meet the challenges of a rapidly changing world, providing elementary school children real skills for the real world through an interdisciplinary program that integrates literacy, language arts, mathematics, social studies, visual arts and science.

The School Founders believe that through active learning, character growth and teamwork, students will have the meaningful experiences that are rich in content and have long lasting effects.

DCS is an Expeditionary Learning School and will give students hands-on education while creating an environment that fosters inquiry, sets high expectations, integrates core disciplines and builds on students' existing understanding.

What programs do we offer?

- Integrated Co-Taught Classrooms
- Blended Age Rooms for Grades 1-2 and 3-4
- Consultant Teacher
- Deaf/Hard of Hearing Services
- Audiology Services
- Orthopedic Services
- Speech Services
- Adaptive Physical Education
- Assistive Technology Services
- Wheelchair ACCESSIBLE building
- Informal Speech Services
- Growing Special Ed Department consisting of 7+ full time Special Ed teachers

Discovery Charter School

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133 Hoover Dr.

Rochester, NY 14615

Student Services Coordinator

Kaleigh Jacobson

(585) 342- 4032 ext. 651

kjacobson@rochesterdiscovery.com

Contact Us

Phone: (585) 342-4032

Fax: (585) 342-4003

contact@RochesterDiscovery.com



**2020-2021
ENROLLMENT FOR
STUDENTS WITH
DISABILITIES**

**DISCOVERY
CHARTER
SCHOOL**

What is Special Education?

The mission of the New York State Education Department (NYSED), Office of Special Education, – supported by all offices within NYSED – is to ensure that students with disabilities have opportunities to benefit from high-quality instruction, to reach the same standards as all students, and to leave school prepared to successfully transition to post-school learning, living and working. Through this process, there are essential and fundamental procedural rights and protections afforded by federal and State law both to parents and students with disabilities.

Special Education at DCS

Our mission for Students with Disabilities at DCS, is to ensure staff continue to meet the needs of all students through rigorous, high quality instruction. Teachers ensure students are accountable for their own goals and tailor the classroom to fit the student. Students have the ability to work with the whole class, in small groups, and 1:1 with a teacher. The flexibility of the classroom and teachers allows students to receive services with minimal impact on their academic day. Our Special Education Program is a valued and ever growing part of our school that is centered around student success. DCS welcomes applications from students with disabilities, and offers increased odds of admission through our weighted lottery process.



Parent Involvement

At DCS we value the participation of parent/guardian involvement. With our open door policy, parents are involved RTI referrals and meetings, CSE referrals and meetings, and constant communication with teachers. Parents receive quarterly communication about their child's goals and progress reports. Before and during the writing of a student's IEP, the student's teacher and Student Service Coordinator will reach out to the family for any questions or concerns (see back for contact info).

