



Entry 1 School Information

Created: 07/05/2016

Last updated: 07/21/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

DISCOVERY CS (REGENTS) 260501861002

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Greece

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	133 Hoover Drive Rochester, NY 14617-2603	585-342-4032	585-342-4003	isaia@rochesterdiscovery.com

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Joseph Saia
Title	School Director

Emergency Phone Number (###-###-####)

585-730-0908

e. SCHOOL WEB ADDRESS (URL)

www.RochesterDiscovery.com

f. DATE OF INITIAL CHARTER

12/2010

g. DATE FIRST OPENED FOR INSTRUCTION

08/2011

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Discovery Charter School prepares students to meet the challenges of a rapidly changing world, providing children living in poverty “real skills for the real world.” Within a learning environment featuring a rigorous and highly enriched curriculum, Expeditionary Learning, assessment-guided instruction, a culture of inquiry and enthusiasm, and services designed to mitigate the major negative impacts of poverty, students achieve beyond their peers and become exceptionally well prepared to engage the world wherever their interests take them.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Poverty preference
Variable 2	Rigorous and highly enriched curriculum
Variable 3	Assessment-guided instruction
Variable 4	Culture of inquiry and enthusiasm

Variable 5	Services designed to mitigate the major negative impacts of poverty
Variable 6	Students achieve beyond their peers
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

269

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	133 Hoover Drive Rochester, NY 14617	585-342-4032	GREECE CSD	K-6	Yes	Rent/Lease
Site 2						
Site 3						

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

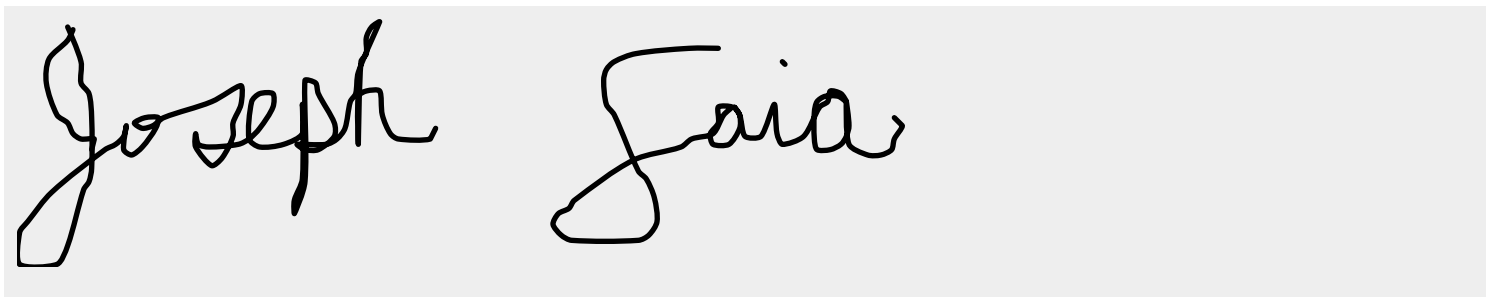
Joseph Saia, School Director & Anne Culver, Business Manager

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Joseph Faia" in a cursive style. The first name "Joseph" is written with a large, looped 'J' and a long tail that extends under the 's'. The last name "Faia" is written with a large, looped 'F' and a long tail that extends under the 'a'.

Signature, President of the Board of Trustees

Date

2016/07/05

Thank you.



Entry 2 Link

Last updated: 07/05/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2015&instid=800000070175>



Entry 3 Progress

Last updated: 07/05/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Charter. Decrease the number of continuously enrolled students at level 1 on NYS Assessments by 10%	NYS Assessments	Goal met	
Academic Goal 2	Charter. Increase number of continuously enrolled students at level 3 on NYS Assessments.	NYS Assessments	Goal partially met	Goal met for ELA, positive trend for Math but not met. Academic improvement plans outlined in Section 1A of renewal.
Academic Goal 3	Charter. Increase scores according to Commissioner's PI for Adequate Yearly Progress on NYS Assessments.	Commissioner's PI for AYP	Goal met	

Academic Goal 4	Charter. By year 5, students in grades 3-6 who have been continuously enrolled at Discovery will out-perform the district in which the majority of students reside by 10% on NYS Assessments.	NYS Assessments	Goal partially met	Goal met for ELA, but not for Math. Academic improvement plans outlined in Section 1A of renewal application.
Academic Goal 5	Charter. 75% of the students in grades 3-6 who are continuously enrolled at Discovery will maintain a level 3 or increase to a level 4 on NYS Assessments.	NYS Assessments	Goal partially met	Goal met, on average, for Math, not met for ELA. Academic improvement plans outlined in Section 1A of renewal application.
Academic Goal 6	Charter. 75% of the continuously enrolled students in grades 1 and 2 will demonstrate continuous improvement on the TerraNova Assessments.	TerraNova Assessments	Goal met	
Academic Goal 7	Charter. 75% of the continuously enrolled students in grades 1 and 2 will demonstrate a year's growth on the TerraNova Assessments.	TerraNova Assessments	Goal partially met	Goal partially met for Math, but not for ELA. Academic improvement plans outlined in Section 1A of renewal application.
Academic Goal 8				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

Page 2

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Increase student attendance to no less than 95%	Attendance	Met	
Org Goal 2	Increase implementation of Expeditionary Learning and improve expeditions	Outside EL Implementation Review	Met	
Org Goal 3	Keep staff who are rated "Highly Effective" & "Effective"	Year over year retention	Met	
Org Goal 4	Increase offerings for after school and summer school programming	Program offerings	Met	
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

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	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Maintain healthy near term financial indicators	Budget/Audit	Met	
Financial Goal 2	Maintain healthy sustainability financial indicators	Budget/Audit	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/11/2016

Last updated: 07/21/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4568286
Line 2: Year End FTE student enrollment	268
Line 3: Divide Line 1 by Line 2	17046

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	291400
Line 2: Management and General Cost (Column)	348160
Line 3: Sum of Line 1 and Line 2	639560
Line 5: Divide Line 3 by the Year End FTE student enrollment	2386

Thank you.



Financial

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Discovery Charter School

June 30, 2016

2016

FILL IN GRAY CELLS

Discovery Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$869,049	\$795,399
Grants and contracts receivable	73,190	39,238
Accounts receivables	125,790	97,057
Inventory	-	-
Prepaid Expenses	2,285	10,121
Contributions and other receivables	63,032	-
Other	-	-
TOTAL CURRENT ASSETS	\$1,133,346	\$941,815
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	256,014	308,389
Restricted Cash	-	-
OTHER ASSETS	\$256,014	\$308,389
TOTAL ASSETS	\$1,389,360	\$1,250,204
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$46,100	\$89,411
Accrued payroll and benefits	415,648	396,590
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	\$461,748	\$486,001
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$461,748	\$486,001
NET ASSETS		
Unrestricted	\$790,690	\$644,970
Temporarily restricted	136,922	119,233
TOTAL NET ASSETS	\$927,612	\$764,203
TOTAL LIABILITIES AND NET ASSETS	\$1,389,360	\$1,250,204

Check

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FILL IN GRAY CELLS

Discovery Charter School
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,084,809	\$-	\$4,084,809	\$3,328,745
Federal - Title and IDEA	158,788	-	158,788	149,588
Federal - Other	-	-	-	-
State and City Grants	7,296	-	7,296	23,155
Contributions and private grants	110,043	-	110,043	50,649
After school revenue	-	-	-	-
Other	117,380	-	117,380	115,688
Food Service/Child Nutrition Program	239,498	70,181	309,679	234,631
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$4,717,814	\$70,181	\$4,787,995	\$3,902,456
EXPENSES				
Program Services				
Regular Education	\$3,243,483	\$-	\$3,243,483	\$2,765,668
Special Education	685,243	-	685,243	458,244
Other Programs	-	-	-	-
Total Program Services	\$3,928,726	\$-	\$3,928,726	\$3,223,912
Supporting Services				
Management and general	\$639,560	\$-	\$639,560	\$582,095
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$4,568,286	\$-	\$4,568,286	\$3,806,007
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$149,528	\$70,181	\$219,709	\$96,449
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	11
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$11
CHANGE IN NET ASSETS	\$149,528	\$70,181	\$219,709	\$96,460
NET ASSETS BEGINNING OF YEAR	\$764,103	\$-	\$764,103	\$667,643
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$913,631	\$70,181	\$983,812	\$764,103

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Discovery Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	4,114,851	578,538	-	-	-	4,693,389	
Total Expenses	2,741,863	841,008	-	-	1,168,122	4,750,993	
Net Income	1,372,988	(262,470)	-	-	(1,168,122)	(57,604)	
Actual Student Enrollment	280	-				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
Greece Central School District	\$11,479.00	229,580	-	-	-	229,580	20
Rochester City School District	\$12,590.00	3,210,450	-	-	-	3,210,450	255
West Irondequoit Central School District	\$10,913.00	21,826	-	-	-	21,826	2
East Irondequoit Central School District	\$12,057.00	12,057	-	-	-	12,057	1
Churchville-Chili & Hilton	\$11,011.00	22,022	-	-	-	22,022	2
		3,495,935	-	-	-	3,495,935	
Special Education Revenue		-	546,000	-	-	546,000	
Grants							
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		120,400	-	-	-	120,400	Additional per pupil expected after April 1, 2017
TOTAL REVENUE FROM STATE SOURCES		3,616,335	546,000	-	-	4,162,335	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	32,538	-	-	32,538	
Title I		144,000	-	-	-	144,000	
Title Funding - Other		7,300	-	-	-	7,300	
School Food Service (Free Lunch)		290,856	-	-	-	290,856	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		16,860	-	-	-	16,860	Fresh Fruits & Vegetables grant
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		459,016	32,538	-	-	491,554	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		35,000	-	-	-	35,000	
Erate Reimbursement		-	-	-	-	-	
Interest Income, Earnings on Investments,		-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	-	-	-	-	
Other Local Revenue		4,500	-	-	-	4,500	Primary Project grant
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		39,500	-	-	-	39,500	
TOTAL REVENUE		4,114,851	578,538	-	-	4,693,389	
EXPENSES	<i>List exact titles and staff FTE's (Full time equivalent)</i>						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	67,253	-	-	-	67,252	134,505
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	3.85	68,008	53,598	-	-	154,386	275,992
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	1.00	-	-	-	-	86,082	86,082
Administrative Staff	2.00	-	-	-	-	87,889	87,889
TOTAL ADMINISTRATIVE STAFF	8	135,261	53,598	-	-	395,609	584,468
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	16.00	817,790	-	-	-	-	817,790
Teachers - SPED	13.00	-	576,214	-	-	-	576,214
Substitute Teachers	-	-	-	-	-	-	-

Discovery Charter School

PROJECTED BUDGET FOR 2016-2017

Assumptions

July 1, 2016 to June 30, 2017

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,114,851	578,538	-	-	-	4,693,389
Total Expenses	2,741,863	841,008	-	-	1,168,122	4,750,993
Net Income	1,372,988	(262,470)	-	-	(1,168,122)	(57,604)
Actual Student Enrollment	280	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Teaching Assistants	3.00	76,312	-	-	-	76,312	
Specialty Teachers	5.00	258,113	-	-	-	258,113	Art 1.0 FTE, Music 1.0 FTE, PE 2.0 FTE, Technology Teacher 1.0
Aides	-	-	-	-	-	-	
Therapists & Counselors	2.40	110,946	-	-	-	110,946	Assoc.
Other	1.00	60,000	-	-	-	60,000	Math Coach
TOTAL INSTRUCTIONAL	40	1,323,161	576,214	-	-	1,899,375	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	2.50	-	-	-	93,150	93,150	Family Liason 0.5 FTE, Cafeteria Workers 2.0 FTE
TOTAL NON-INSTRUCTIONAL	3	-	-	-	93,150	93,150	
SUBTOTAL PERSONNEL SERVICE COSTS	51	1,458,422	629,812	-	-	488,759	2,576,993
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		145,842	62,981	-	-	45,876	254,699
Fringe / Employee Benefits		82,599	34,363	-	-	42,990	159,952
Retirement / Pension		170,927	73,814	-	-	53,766	298,507
TOTAL PAYROLL TAXES AND BENEFITS		399,368	171,158	-	-	142,632	713,158
TOTAL PERSONNEL SERVICE COSTS		1,857,790	800,970	-	-	631,391	3,290,151
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	13,800	13,800
Legal		-	-	-	-	16,000	16,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	282,754	282,754
Payroll Services		-	-	-	-	7,000	7,000
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	12,000	12,000
Other Purchased / Professional / Consulting		145,000	-	-	-	63,800	208,800
TOTAL CONTRACTED SERVICES		145,000	-	-	-	395,354	540,354
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	500	500
Classroom / Teaching Supplies & Materials		28,000	-	-	-	-	28,000
Special Ed Supplies & Materials		-	32,538	-	-	-	32,538
Textbooks / Workbooks		31,500	-	-	-	-	31,500
Supplies & Materials other		-	-	-	-	-	-
Equipment / Furniture		3,500	-	-	-	1,500	5,000
Telephone		-	-	-	-	17,000	17,000
Technology		21,000	-	-	-	10,000	31,000
Student Testing & Assessment		20,000	2,500	-	-	-	22,500
Field Trips		10,500	-	-	-	-	10,500
Transportation (student)		39,000	-	-	-	-	39,000
Student Services - other		9,500	-	-	-	-	9,500
Office Expense		-	-	-	-	27,000	27,000
Staff Development		20,000	4,000	-	-	-	24,000
Staff Recruitment		-	-	-	-	-	-
Student Recruitment / Marketing		5,000	-	-	-	-	5,000
School Meals / Lunch		-	-	-	-	-	-
Travel (Staff)		11,500	1,000	-	-	-	12,500

Discovery Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
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Actual Student Enrollment	280	-	-	-	-	-	
Total Paid Student Enrollment	-	-	-	-	-	-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Fundraising	-	-	-	-	-	-	
Other	-	-	-	-	10,650	10,650	
TOTAL SCHOOL OPERATIONS	199,500	40,038	-	-	66,650	306,188	
FACILITY OPERATION & MAINTENANCE							
Insurance	20,000	-	-	-	8,000	28,000	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	400,023	-	-	-	44,447	444,470	
Repairs & Maintenance	2,500	-	-	-	2,500	5,000	
Equipment / Furniture	1,250	-	-	-	1,250	2,500	
Security	-	-	-	-	-	-	
Utilities	55,800	-	-	-	6,200	62,000	
TOTAL FACILITY OPERATION & MAINTENANCE	479,573	-	-	-	62,397	541,970	
DEPRECIATION & AMORTIZATION	60,000	-	-	-	12,330	72,330	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	2,741,863	841,008	-	-	1,168,122	4,750,993	
NET INCOME	1,372,988	(262,470)	-	-	(1,168,122)	(57,604)	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
Greece Central School District	20		20				
Rochester City School District	255		255				
West Irondequoit Central School District	2		2				
East Irondequoit Central School District	1		1				
Churchvill-Chili & Hilton	2		2				
TOTAL ENROLLMENT	280	-	280				
REVENUE PER PUPIL	14,696	-	-				
EXPENSES PER PUPIL	9,792	-	-				

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Scott M. Adair

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Discovery Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE.			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

S.M.A.
Signature

7/21/2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 585-654-0200

Business Address: 1372 E. Main St. Rochester NY 14609

E-mail Address: scottmadair@nysscpa.org

Home Telephone: 585-329-9182

Home Address: 338 Bennington Hills, W Henrietta NY 14586

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Sarah Armignacco

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Discovery Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). board member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Yoshida Blackman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Discovery Charter

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

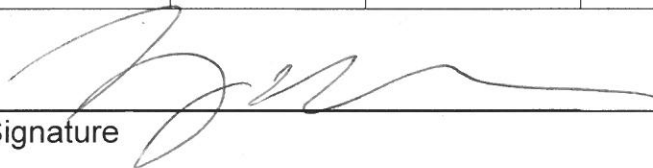
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None


07/19/2016
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (505) 526-4981

Business Address: 620 Westfall Rd.

E-mail Address: mijokoblackman@yahoo.com

Home Telephone: (505) 797-9483

Home Address: 338 Curlew St. Rochester NY 14613

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Donna M. Dedee Doyle

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Rochester Discovery Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>			



07-21-16

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 585-359-3710

Business Address: 100 Groton Parkway, Rochester, NY 14623

E-mail Address: __ddedee@holychildhood.org_____

Home Telephone: _585-733-9773_____

Home Address: _778 Royal Sunset Dr, Webster, NY 14580_____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: Lisa M. Lewis

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Discover Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Trustee*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None if applicable" Do not leave this space blank.

	None		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

Signature  Date 7/20/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 585-546-7220 ext 6813

Business Address: 87 N Clinton Avenue, Rochester, New York 14604

E-mail Address: lml8@frontiernet.net

Home Telephone: 585-732-4616

Home Address: 35 GoldenRod Lane, Rochester, New York 14623

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Bob Stiles

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Discovery Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *secretary*
committee member - nominating committee
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		<i>None</i>		

Signature *Robert B. Stiles* Date *7-13-2016*

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: *— retired*

Business Address: *—*

E-mail Address: *rbstiles@aol.com*

Home Telephone: *585 586 7334*

Home Address: *1010 Allens Creek Rd Rock NY*

14618

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Sara Varhus

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Discovery Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Vice President, Chair of Compliance committee, Chair of Nominating Committee**

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
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			yourself
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Nazareth College	Nazareth College donates space for summer program, provides volunteer tutors and student teachers	Services provided at no cost to DCS	Sara Varhus	No revenues exchanged

Sara Varhus
Signature

July 11, 2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 585-389-
2010

Business Address: 4245 East Avenue, Rochester, NY
14618

E-mail Address:
__svarhus0@naz.edu

Home Telephone: 315-691-
0623

Home Address: 22 Greenwood Park, Pittsford, NY
14534

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAVID VIGREN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DISCOVERY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

BOARD CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
<u>SEE ATTACHED</u>				

David Ugan Signature 7/21/2016 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: DVIEREN @ FRONTIERNET. NET

^{CELL} Home Telephone: 941 - 223 - 4350

Home Address: 202 VESTAVIA DR; VENICE, FL 34292

Disclosure of Financial Interest – Item #5
Discovery Charter School
David Vigren, Board Chair

Organization conducting business with the school:

Education Success Network (ESN)
Nazareth College (Naz)

Nature of business conducted and approximate value:

ESN:

- Landlord. \$444,000 rent and \$62,000 utilities annually.
- After-school program. \$60,000 annually.
- HR and IT services. \$64,000 annually.
- Summer learning program. No cost to the school.
- Speech pathologist services. No cost to the school.
- Grant writing. No cost to the school.

Naz:

- Student teachers. No cost to the school.
- Graduate student field placement. No cost to the school.
- Teaching fellow. No cost to the school.
- Student tutors and mentors. No cost to the school.
- Course work on site. No cost to the school.
- Summer learning on campus. No cost to the school.

Name of trustee and/or family member of household holding an interest in the organization conducting business with the school and the nature of the interest.

ESN: David Vigren is a volunteer, non-compensated member of the ESN board. I have no financial interest in ESN, have no other ties with the organization, nor do I provide any services to the organization as either an employee or independent contractor.

Naz: David Vigren is a volunteer, non-compensated member of the Nazareth College board. I have no financial interest in the college, have no other ties with the organization, nor do I provide any services to the organization as either an employee or independent contractor.

Steps taken to avoid conflict of interest.

During ESN and Naz board meetings, I recuse myself from discussions and votes taken on matters pertaining to Discovery Charter School.



Entry 9 BOT Table

Last updated: 07/05/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Scott M. Adair	scottmadair@nysscpa.org	Treasurer	Executive & Finance/Audit	Yes	CPA & CFO (no school role)	1; 9.13-7.16
2	Sarah Armignacco	sarah.armignacco@wegmans.com	Trustee/Member	Human Resources & Student 7th grade transition (ad hoc)	Yes	HR Executive (no school role)	2; 6.14-7.18
3	Yoshida Blackman	miyokoblackman@yahoo.com	Parent Representative	Nominating & Student 7th grade transition (ad hoc)	Yes	Nursing Assistant & Parent	1; 6.14-7.17
4	Donno Dedee Doyle	ddedee@holychildhood.org	Trustee/Member	Student 7th grade transition (ad hoc)	Yes	School CEO (no school role)	2; 9.12-7.18
5	Lisa M. Lewis	lm18@frontiernet.net	Trustee/Member	Student 7th grade transition (ad hoc)	Yes	Catholic Family Center VP (no school role)	1; 11.14-7.17
6	Robert B. Stiles	rbstiles@aol.com	Secretary	Nominating , Executive	Yes	Lawyer (no school role)	1; 7.15-7.18

7	Sara Varhus	svarhus0@naz.edu	Vice Chair/Vice President	Compliance, Executive, Nominating, Student 7th grade transition (ad hoc)	Yes	College VP (no school role)	2; 9.11-7.16
8	David Vigren	dvigren@frontiernet.net	Chair/Board President	Compliance, Executive, Finance/Audit, Nominating	Yes	Financial Executive (no school role)	2; 1.11-7.16
9	Olivia West	owest@westadvisorygroup.org	Trustee/Member	Finance/Audit	Yes	Business Entrepreneur	1; 9.14-7.17
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

11

3. Total Number of Members Joining the Board 2015-16 School Year

1

4. Total Number of Members Departing the Board during the 2015-16 School Year

2

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

11

6. Number of Board Meetings Conducted in the 2015-16 School Year

13

7. Number of Board Meetings Scheduled for the 2016-17 School Year

13

Thank you.

Entry 10 - Discovery Charter School Board Meeting Minutes

Please see <http://rochesterdiscovery.com> for all board approved minutes.

Entry 11 – Discovery Charter School Enrollment and Retention

Discovery Charter School (DCS) has a very strong record of enrolling and retaining target population students. Economically Disadvantaged (ED) students defined as those who qualify for free and reduced priced lunches (FRPL); Students with Disabilities (SWD); English Language Learners (ELL). All students at the time of initial enrollment have been ED students, due to the school's admission preference. The percentage of SWD students in the school is approximately three times the NYSED target. Although the ELL student population is below the NYSED target, the ELL student population in the school is growing due to aggressive recruiting. Retention rates for all three categories are consistently, and virtually in every case substantially, above NYSED targets.

Economically Disadvantaged Students (ED)

Students who are eligible applicants for the free and reduced price lunch program have been, and remain the focus target for DCS. They have an admission preference. Throughout its first charter, the school has never fallen below a 96% poverty rate. The high poverty rate has allowed the school to easily exceed NYSED enrollment and retention targets for this demographic of students. Success with this group allows the school to focus more attention on attracting and maintaining other traditionally underserved populations. Outreach will continue in the form of sending school brochures and applications to county social service agencies for distribution. Increasingly, perhaps the best recruiting technique is word-of-mouth advertising from current families being served by the school. DCS makes itself an attractive option for families by providing a welcoming culture, sound academic program, and wrap around services.

Students with Disabilities (SWD)

The NYSED enrollment and retention targets for students with disabilities are being met by DCS. In fact, during the last school year, the school's enrollment of SWD was 10% against a NYSED target of 3%. The school recruits through those Head Start preschool programs that provide special education services and by offering a wide array of special education services. For example, integrated co-taught classes are part of the school's academic program in 6 of the 7 current grade levels.

English Language Learners (ELL)

DCS has prioritized recruiting ELL students. Its initial outreach focus had been largely within the Hispanic community, the largest non-English speaking community locally. In order to reach target recruitment levels, that focus has broadened to include the local refugee community. Various agencies serving refugees have been cultivated to help recruit students, and the school is providing translators and other assistance to help families navigate the application process. A new trustee joined the board during the 2014-15 school year bringing expertise and connections within the refugee population in Rochester. Our intensified efforts appear to be working since 6 of the 46 incoming kindergartners for 2015-16 have indicated that another language is spoken at home (the NYSED ELL identification assessment has not yet been administered to these students but we expect that ELL enrollment will increase to 3%).

DCS's efforts to attract and retain ELL students are the following:

- Provide extensive supplemental instruction designed specifically to meet the language needs of ELL, delivered by TESOL certified teachers, according to proficiency-mandated minutes.
- Create an inclusive school climate where diversity is embraced
- Provide wrap around services including after school and summer programming.
- Conduct open houses with bi-lingual staff available.
- Offer applications in Spanish and provide translations in other languages as needed.
- Advertise in local publications and media in languages other than English.
- Cultivate agencies serving the local refugee population, specifically Rochester Refugee Resettlement Agency, Mary's Place and Catholic Family Center.
- Continue to expand our efforts, including translating the school's brochure into Spanish (underway) and actively encouraging work-of-mouth recruiting by current ELL families.

Target Population Student History

	FRPL (ED)	SWD	ELL (LEP)
2011-12			
DCS Students	118 of 119	9 of 119	4 of 119
DCS Enrollment %	99%	8%	3%
<i>NYSED Target</i>	<i>43%</i>	<i>3%</i>	<i>6%</i>
DCS Students Staying for the Year	100	7	4
DCS Retention %	84%	78%	100%

<i>NYSED Target</i>	78%	47%	60%
2012-13			
DCS Students	170 of 174	12 of 174	2 of 174
DCS Enrollment %	98%	7%	1%
<i>NYSED Target</i>	43%	3%	6%
DCS Students Staying for the Year	156	10	2
DCS Retention %	92%	83%	100%
<i>NYSED Target</i>	78%	47%	60%
2013-14			
DCS Students	207 of 214	18 of 214	2 of 214
DCS Enrollment % (Annual Report/SED)	97%	8%	1%
<i>NYSED Target</i>	43%	3%	6%
DCS Students Staying for the Year	201	16	2
DCS Retention %	94%	90%	100%
<i>NYSED Target</i>	78%	47%	60%
2014-15			
DCS Students	250 of 259	26 of 259	4 of 259
DCS Enrollment %	97%	10%	2%
<i>NYSED Target</i>	43%	3%	6%
DCS Students Staying for the Year	241	26	3
DCS Retention %	97%	100%	75%
<i>NYSED Target</i>	78%	47%	60%



Entry 12 Teacher and Administrator Attrition

Last updated: 07/05/2016

Report changes in teacher and administrator staffing.

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Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	28	3	2	6	33

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	4	0	0	0	4

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/05/2016

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The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

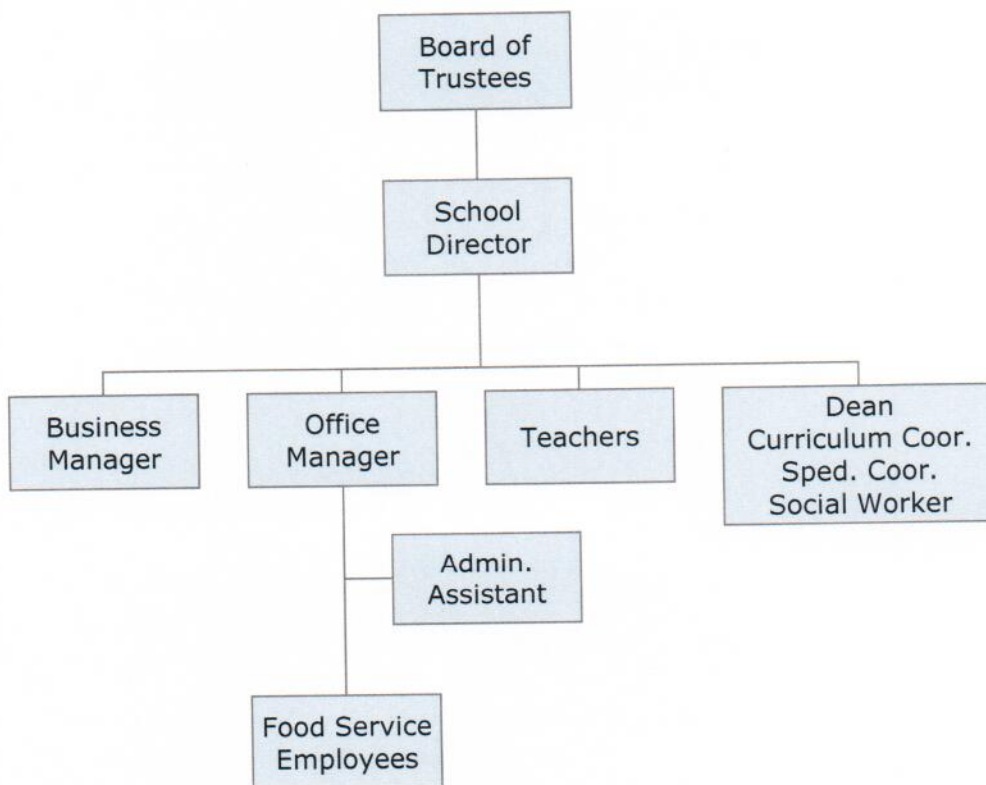
Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	0
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	0
Total	0.0

Thank you.

DISCOVERY CHARTER SCHOOL

Organizational Chart: 2015-16



Dicovery Charter School 2016-17 School Calendar

(Approved 4.22.16)

JULY 2016 (0 days)						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

AUGUST

22-26 No School (PD for Teachers)
29 SCHOOL OPENS! FIRST DAY FOR STUDENTS!
 29-31 DCS has school, RCSD does not (Half Days)

SEPTEMBER

1-2 DCS has school, RCSD does not (Half Days)
 5 No School (Labor Day Holiday)
 6 DCS has school, RCSD does not

OCTOBER

7 No School (PD for Teachers)
 10 No School (Columbus Day Holiday)

NOVEMBER

1 Report Card Conferences (Half day for Students)
 11 No School (Veterans' Day Holiday)
 23-25 No School (Thanksgiving Recess)
 28 RCSD has school, DCS does not (PD for Teachers)

DECEMBER

26-30 No School (Winter Recess)

JANUARY

2 No School (New Year's Day Holiday)
 16 No School (Martin Luther King Day Holiday)
 27 Second Report Card

FEBRUARY

20-24 No School (Presidents' Week Recess)

MARCH

28-30 NYS ELA Test (3rd-6th grades)

APRIL

7 No School (PD for Teachers)
 13 Report Card Conferences (Half Day for Students)
 14-21 No School (Good Friday & Spring Recess)

MAY

2-4 NYS MATH Test (3rd-6th grades)
 29 No School (Memorial Day Holiday)
 30-31 NYS SCIENCE Test (4th grade)

JUNE

1-5 NYS SCIENCE Test (4th grade)
 23-30 DCS has school, RCSD does not (Half Days)
30 Fourth Report Card & Last Day for Students

School Hours:

7:30 am-3:30 pm on Monday-Thursday
 7:30 am-1:30 pm on Fridays

School Days = 200 / Transportation Needed = 192

JANUARY 2017 (20 days)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1.19 PD Day for staff- No school for students

FEBRUARY 2017 (15 days)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017 (23 days)						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2017 (14 days)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

4.13 1/2 day for students

MAY 2017 (22 days)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2017 (22 days)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6.26-6.30 1/2 days for students

AUGUST 2016 (8 days)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8.29-8.31 1/2 days for students

SEPTEMBER 2016 (21 days)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9.1 & 9.2 1/2 days for students

OCTOBER 2016 (20 days)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

NOVEMBER 2016 (18 days)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11.1 1/2 day for students

DECEMBER 2016 (17 days)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

No School For Students
 Half Days for Students
 NYS Tests (3rd-6th grades)

Q1: 8.22-11.1
 Q2: 11.2-1.27
 Q3: 1.30-4.13
 Q4: 4.14-6.30